

NIX ELEMENTARY

394 Brookdale Drive
Orangeburg, SC 29115

GRADES K-5 Elementary School

ENROLLMENT 212 Students

PRINCIPAL Dr. Casandra H. Jenkins 803-534-5982

SUPERINTENDENT Melvin Smoak 803-534-5454

BOARD CHAIR Melvin Crum 803-534-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	9	52	47	3

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Excellent	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	Yes

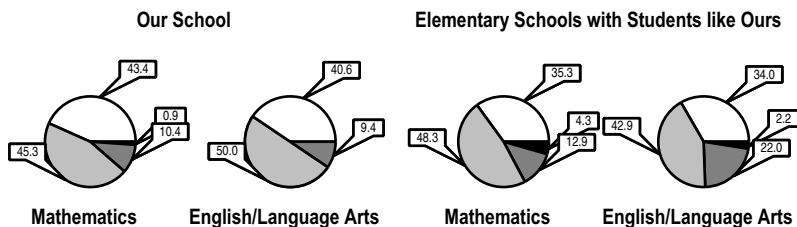
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	120	97.5	39.4	51.0	9.6	0.0	20.2	Yes	Yes
Gender									
Male	63	95.2	41.5	47.2	11.3	0.0	17.0		
Female	57	100.0	37.3	54.9	7.8	0.0	23.5		
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	117	97.4	39.6	51.5	8.9	0.0	19.8	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	99	99.0	36.5	54.1	9.4	0.0	21.2		
Disabled	21	90.5	52.6	36.8	10.5	0.0	15.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	120	97.5	39.4	51.0	9.6	0.0	20.2		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	119	97.5	39.8	51.5	8.7	0.0	19.4		
Socio-Economic Status									
Subsidized meals	113	97.4	40.8	49.0	10.2	0.0	20.4	Yes	Yes
Full-pay meals	7	I/S	I/S	I/S	I/S	I/S	I/S		

Mathematics - State Performance Objective = 15.5%

All Students	120	97.5	42.3	46.2	10.6	1.0	17.3	Yes	Yes
Gender									
Male	63	95.2	41.5	47.2	9.4	1.9	15.1		
Female	57	100.0	43.1	45.1	11.8	0.0	19.6		
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	117	97.4	43.6	45.5	9.9	1.0	15.8	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	99	99.0	41.2	45.9	11.8	1.2	20.0		
Disabled	21	90.5	47.4	47.4	5.3	0.0	5.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	120	97.5	42.3	46.2	10.6	1.0	17.3		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	119	97.5	42.7	45.6	10.7	1.0	16.5		
Socio-Economic Status									
Subsidized meals	113	97.4	42.9	46.9	9.2	1.0	16.3	Yes	Yes
Full-pay meals	7	I/S	I/S	I/S	I/S	I/S	I/S		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	48	100.0	42.5	50.0	7.5	N/A	7.5
	Grade 4	34	100.0	46.4	46.4	7.1	N/A	7.1
	Grade 5	47	100.0	52.8	47.2	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	45	95.6	41.9	48.8	9.3	N/A	9.3
	Grade 4	41	100.0	45.0	47.5	7.5	N/A	7.5
	Grade 5	34	97.1	39.4	48.5	12.1	N/A	12.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	48	100.0	67.5	32.5	N/A	N/A	N/A
	Grade 4	34	100.0	32.1	42.9	21.4	3.6	25.0
	Grade 5	47	100.0	63.9	33.3	2.8	N/A	2.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	45	95.6	39.5	53.5	7.0	N/A	7.0
	Grade 4	41	100.0	55.0	42.5	2.5	N/A	2.5
	Grade 5	34	97.1	33.3	36.4	27.3	3.0	30.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 212)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	6.8%	N/A	3.6%	2.7%
Attendance rate	96.4%	Up from 95.1%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.7%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.8%		5.8%	3.5%
Eligible for gifted and talented	0.7%	Down from 1.9%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.9%	Up from 8.4%	8.0%	8.2%
Older than usual for grade	5.7%	Down from 7.5%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	60.0%	Up from 57.1%	47.8%	51.4%
Continuing contract teachers	92.0%	Up from 78.6%	79.5%	87.5%
Highly qualified teachers**	95.5%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		3.6%	0.0%
Teachers returning from previous year	88.0%	Down from 88.4%	82.2%	86.7%
Teacher attendance rate	95.7%	Down from 95.8%	94.8%	94.9%
Average teacher salary	\$42,937	Up 4.7%	\$38,984	\$40,760
Prof. development days/teacher	9.7 days	Down from 13.5 days	13.3 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	17.1 to 1	18.9 to 1
Prime instructional time	89.4%	Up from 88.8%	88.9%	90.0%
Dollars spent per pupil*	\$9,067	Up 3.6%	\$7,003	\$6,044
Percent of expenditures for teacher salaries*	64.6%	Down from 67.8%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	93.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A global transformation is definitely the phrase of description for the wonderful changes that have taken place at Nix Elementary. The move from Nix to the Brookdale facility has been beneficial to our school family (parents, students, faculty and staff) in many ways. We have gained a spacious, friendly, inviting environment that promotes student success. Our school population is 286 (89%) eligible for free or reduced-priced lunch. We are a Title I school with approximately 53% of our students scoring basic or above in English Language Arts and 43% in mathematics on the 2002-2003 Palmetto Achievement Challenge Test.

The faculty and staff at Nix Elementary continue to provide quality instruction to all students. We believe that a key component to our children's improved academic achievement is the continuous monitoring and adjusting of the delivery of instruction to meet the needs of all students. Our goal is to ensure that all students are offered educational opportunities essential to become productive and responsible soaring eagles.

Teachers have completed Curriculum Mapping training on all grade levels including related arts, the Waterford Early Reading Program, Lightspan/ 21st Century Grant Program, Summer Success, Trio Kits, Kit Based Science, and the Classroom Performance System (CPS).

The accomplishments of Nix Elementary students have reached State Level Recognition this year. Eight students were recognized by the Lieutenant Governor for their excellent creative writings, three students received State Awards for the South Carolina Arts Exhibit, one student's art creation was highlighted on the South Carolina Art Education Association's Youth Art Celebration Poster, and three students' writings were published in the magazine, A Celebration of Young Poets Anthology.

Parents, grandparents, business and community members support school activities with high attendance and participation in such school events as Grandparent's Day, Mr. and Miss Nix, PTO meetings, Waterford Parent Meetings, Mother's Day Banquet, Field Day, and May Day.

Cassandra H. Jenkins, Ed.D., Principal

Mrs. Parrie Hook, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	27	15
Percent satisfied with learning environment	88.0%	74.1%	100.0%
Percent satisfied with social and physical environment	84.0%	61.5%	80.0%
Percent satisfied with home-school relations	48.0%	76.0%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.